Literacy

Fiction - Adventure stories

Book: Kasper Prince of cats by Michael Morpurgo

- To understand the feature of adventure stories
- To write character descriptions
- To create an adventure story developing their plot, resolution and ending.
- Performing Classic Poetry
- Read and listen to classic poems by Lewis Carroll
- Prepare our own poem and perform to an audience

<u>Instruction and Explanation texts</u>

- To understand how to structure an instructional text (bullet points, headings, titles and diagrams)
- To understand how to use imperative verbs for effect
- To use the present tense accurately. Grammar and Spellings

or animar and openings

- to use fronted adverbials
- To understand how to use conjunctions like when, because and although
- To understand pre-fixes and suffixes
- To understand imperative (bossy) verbs

Reading

To infer information about characters thoughts and actions.

<u>Humanities</u>

Using maps, geographical skills and fieldwork

- -To understand what maps, latlases and globes are
- To understand and use a compass, grid references, symbols and keys
- -To name and locate cities and landmarks in England
- -To name and locate different countries

Literacy focus: -To write a set of instructions to help someone give a grid reference

<u>P.E.</u>

Dance: perform dances using a range of movement Netball: play competitive games

Maths

- Written multiplication (grid method)
- Written division (by grouping and chunking)
- Fractions
- Mental addition and subtraction
- Time (reading, duration of time and events)
- Measures (length, capacity and weight)



Year 3

Spring Term

What does it mean to live in the UK?



Then and Now

Expressive Arts

Art: British Art (Spring 1)

- To create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.
- To explore the work of work of British artists
 <u>Comic strips (Spring 2)</u>
- To understand how to use colours and fonts for effect.

Sanskrit

- Colours
- Alphabet
- Classroom expressions

Science

Animals including humans (continued)

- Types and amounts of nutrition
- Types and function of skeletons (naming bones)
- Muscles

Literacy focus: writing up experiments, instructional and explanation writing.

Forces and Magnets

- To identify the forces acting on objects
- To investigate the strength of magnets
- and magnetic poles.
- To observe how magnets attract some materials.

Computing

- ·Write an algorithm for a shape or a route.
- · Debug errors in an algorithm.
- •Turn accurately 90° (a quarter turn).
- · Walk squares and rectangles.
- · Give and follow instructions.



PRE

- To know and understand the concept of the Avatar, with a focus on the Dasa-avatar and Sri Chaitanya.
- To understand the importance of Krishna's appearance on earth at different times.
- To understand the importance of charitable acts and compare this to karma and free will.
- To compare charitable acts in the Vaishnava tradition to zakat in Islam.

PSHE

British values

- Rules and rights
- Understanding and practising democracy

Hygiene

- Healthy lifestyles
- How our bodies work and change